



Luther Burbank IB World High School

Instructor: Dr. Miller **Email:** kmiller2@saisd.net **Tutoring:** Mornings (by appointment)

Course Name: Pre-International Baccalaureate English I and II

Course Description: Students will acquire skills to read like a writer and write like a reader, as they engage in instructional routines that provide voice and choice to their literacy practice. They will closely dissect texts for meaning beyond the literal, and discuss and emulate author's craft in their own compositions. Our reading will be centered around the major literary genres (nonfiction, drama, fiction, and poetry), and we will write in the major rhetorical modes (narrative, expository, persuasive, and poetry). Students will continue to evolve their reading and writing skills by building soft skills necessary to succeed at the collegiate level and to prepare them for success following high school.

Daily Supplies:

- *Chromebook / Laptop (with charger)*
- *Pens / Pencils*
- *Notebook (kept in classroom)*

SAISD Grading Policy:

| | |
|---|-------------|
| Assessments: Tests, Projects, Quizzes, and Essays | 40% |
| Assignments: Daily Work (this includes participation) & Homework | 60% |
| TOTAL | 100% |

Students will be permitted a *reasonable opportunity* to re-submit an assignment or retake a test for which the student received a grade of less than 70. Following additional instruction or intervention, students will have **one opportunity to redo a test or assignment.**

***Late work will be accepted upon teacher discretion.**

Semester Exams

Students will take two end of semester exams. These exams will test their skill level and check progress, as well as indicate which students need more help. **They will count for 15% of the student's semester grade.**

Make-Up Work

Per SAISD district policy, students are allowed to make up work after an excused or unexcused absence. Extensions may be granted with teacher and principal approval. The student must request any assignments they may have missed from the teacher.

Class Expectations

1. Be on time and ready for class.
2. Be respectful to others and their property.
3. Stay on task.
4. Use appropriate language.



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Restorative Practices

Students will be expected to adhere to conduct, attendance, and electronic device policies as stated in the Student Code of Conduct Handbook and those established by the school. However, for those that do not, potential remediation may include:

1. Documented verbal warning
2. Parent phone call/parent-teacher conference
3. Restorative Meeting

Student Signature

Student Name

Parent/Guardian, how can we best contact you? Please provide your preferred method of contact below.

Name: _____

Email: _____

Best phone number to reach you: _____

I prefer to be contacted by (circle one): **Email** **Phone** **Text message** **Note home**